

Abstract

This thesis is dedicated to drawing as one of tasks of Jirasek's orientation test of school readiness. It is based on a research, which was executed in pre-school with children ready to enter first level of elementary school. I'm trying to expand Jirasek's view on school-ready children's drawing. In this research, kids were asked to draw a man. After the drawing I executed an interview with each kid focused on a term „man“. I analyzed drawings and interviews. Such research helped me to clarify and expand view of rating drawings of preschool kids. It was helpful specially in regard to rating synthetic way of drawing and considering all elements of drawing not only the figure itself. Also I researched a relationship between speech and drawing in general and in regard to a common element of a term „man“. I compared the results of rating both mediums and found there is a certain correlation. I found, that verbal expression of a kid can very well correspond with his drawing expression. It can also work as a certain additional factor when a kid cannot express his real level in drawing. It was proven, that drawing itself should not be considered as a sufficient tool for measuring of school readiness. It should be accompanied by the interview with the child.

Key words

Drawing; figure; man; school readiness; synthetic drawing; speech