ABSTRACT

The main goal of this work is to approach a problem of talismans. We will concern with the history of talismans and their examples of today. We will mean resources of using talismans. There will be information about magic thinking, because the magic comes from it. We will show the complicacy of this problem.

The core of this work is the empiric research, which is based on ethnographic principles. We will adhere to the grounded theory of Strauss and Corbin. The research is related to children with educational problems. We will focus on evocations, which children have about talismans and their experiences with it. Information will get mainly through the interview with children. Research indications will be confronted with literary knowledge, which are in relationship to talismans.