Abstract

The self-concept of adolescent individuals with specific learning disabilities

The aim of the bachelor's thesis is to be involved in self-concept of adolescent individuals with specific learning disabilities. According to the literature studied, the main terms *specific learning disabilities* and *self-concept* are defined. The thesis has the form of a survey study focused on the individuals with specific learning disabilities. It examines the symptoms of specific learning disabilities and the impact on self-concept of adolescent individuals. Furthermore, a survey is conducted on a sample of three boys and two girls. All the respondents are adolescent and diagnosed with the specific learning disabilities. Finally, the necessity of further research in this area is suggested.

Key words

Specific learning disabilities, self-concept, adolescent