

English abstrakt

The work has the task to identify and measure attention in preschool children and its possible influence development practice. It is divided into two parts. The theoretical part, which is drawn to the attention, provides a comprehensive overview of the history beginning with the problem, describes the different types, characteristics, attention disorders and conditions affecting attention. An integral part is a description of the Early Childhood and work with children of preschool age.

The second part of the research is then engaged in empirical research with children in kindergarten and continuing for one school year. Children were awarded for various characteristics of the tests of attention and their development was investigated.

The aim of this work is determine the current level of achievement in the field of attention, the group's performance compared to four years and five children, and determine the potential impact of practice on the development of attention.

Key words: attention, attention characteristics, pre-school children