In the introductory part of the final bachelor thesis the theoretical basis are described. These are the ones that school management can rely on when influencing the decision-making process of pupils and their legal representatives whether to change to grammar school or whether pupil’s education will remain at the existing primary school. The practical part of the paper deals with finding motifs when leaving to grammar schools is considered, in other words, reasons why pupils remain at primary schools. Moreover, it provides recommendations for school management to influence these decisions.