

ABSTRACT

This bachelor thesis is focused on issue of communicative competence in relation with readiness of preschool children.

The content of the theoretical part explains the basic terms on the field of communication and similar areas as language, speech, verbal and nonverbal communication etc., following by the topic of influence of speech on a development of thinking and satisfaction of the basic children needs. The influence of social environment on communicative competence is the issue of the third chapter and in subchapters, there are information concerning a readiness of preschool children and the General educational program, which defines aims and resources in the area of personal development depending on institutional education. The empirical part of the bachelor thesis contains a suggestion of the special stimulative program for communicative skills development and its following realization in the Petrklíč kindergarten, where only those children, who met the specific criteria (age and communication problems), joined the project. With their help, it was possible to completely assess the effectivity and meaningfulness of the above-mentioned program.