

This bachelor's thesis is intended to search for the most efficient methods, strategies, techniques and activities in learning and teaching English vocabulary regarding an adult student with difficulties in learning and remembering English vocabulary. The research is founded on theoretical part which deals with general questions of learning vocabulary, processes of remembering words and various approaches, methods, strategies and activities, with special focus on memorization. Practical part of this thesis is based on the student's characterization according to his multiple intelligence type. The research examines various techniques and activities which were used in lessons and their effects on the student's success in remembering words.