

SUMMARY

The bachelor thesis named „The Development of Child with Visual Impairment“, it aimed at children with low vision. The theoretic part made a reader acquainted with term of low vision generally (diagnostic tools, etiology, signs), with development of weak-eyed child, possible complications but at the same time with possible support. Then in practical part the knowledge was compared with concrete cases of two children with low vision.

Theoretic part resulted from information contained in special bibliography or in other materials. For practical part, there was a chance to insight into the personal documents of chosen pupils, to observe them during the schooling and to realize an interview with them.

After evaluation of obtained information it is possible to introduce the fallowing conclusions. The authors focused on this topic they are mainly aimed at blind or partly sighted children. So that was my intention to describe the main steps of development of weak-eyed children and possible difficulties. In terms of aids for children with low vision, their offer is really wide and this theme is described by lots of authors. The theme of toys and games for these children is contained in few pieces and the main range is focused on children with more serious visual handicap again. It managed to gather sufficient number of information about Sport games for visually impaired juveniles to introduce them because they are connected with children's games. The knowledge from theoretic part should be verified by real cases of children so I used the opportunity to cooperate with two weak-eyed pupils. Some of the theoretic statements were consistent with their data, but some of them were not.

I assume that other interesting and useful research in this section could be concentrated on theme of weak-sighted child in group of intact schoolmates because these children are integrated in large numbers.