

Abstrakt anglicky

The aim of this thesis is to analyze cognitive demands of one thematic area in the most used textbook of Czech language for 8th grades of secondary schools, particularly in the field of morphology in the textbook from The Fraus publishing House. Four criteria were chosen to assess the cognitive demands of tasks presented in the textbook. Two of them were theoretical (Bloom's taxonomy of cognitive objectives and verbal subtests of selected intelligence tests) and the other two criteria were empirical (pupil's results from our compiled test and a teacher's opinion). The final findings may be a stimulus for further analysis and became a contribution to textbook authors.