

**Name: Pavlina Stelzerova**

**Title: Selected Differences Between British and American English for Learners**

Ms. Stelzerova focuses her study on differences between British and American English in the classroom environment. According to the research done by Ms. Stelzerova, it has shown that students have a lack of knowledge in being able to use and understand common American words and phrases when shown in context. She proposes that with the wide use of American English in everyday life, this can be the reasons for potential complications in the future use of English at all levels in the students' lives.

She also proposes pedagogical implications for teaching these words and phrases especially to children through a fun and entertaining way. Her proposed activities are described and presented in the appendix.

Her theoretical chapter discusses a brief history of American English and British and American synonyms as well as the main differences (e.g. pronunciation, spelling, lexical, grammar and syntax). In the theoretical chapters she also proposes various methodologies towards making students aware of the differences between British and American English in common use as well as in literature. All in all the theoretical chapter is well-organized and highly-detailed with a reasonable range of clear examples from both languages.

Through her teaching experience it is clear she has considered the methodologies from a critical eye and which methods have a greater potential of success for the learner.

Her references have page numbers included for specific references. Her bibliography shows that she has consulted a reasonable amount of relevant sources for her thesis.

The Practical chapter proposes to show that the topic has importance and pedagogical implications to be considered. It uses two questionnaires given to students at a private language school as well as those who take private lessons of English or those who learnt English at state schools. The questionnaire was asked to show how familiar the control groups of beginner and pre-intermediate students are with the lexical differences between British and American English. The second questionnaire was meant to show the frequency of the use of American English when British English is considered correct.

In the practical chapter the control groups she has chosen shows the consistency among various groups. Her research methodology is highly-detailed and is reasonably transparent through numbers of participants and percentages symbolizing results of the research. She draws conclusions from the results to prove her thesis discussed in the theoretical chapter. The conclusion to the work is logical and brings in her teaching experience as well as the results from the questionnaire to show her thesis has been proven. She also suggest pedagogical implications such as a portfolio and calls for this issue to be given more recognition in textbooks. With this and through the work along with the additional media materials included, she demonstrates a sincere interest towards the issue and provides a strong argument throughout the practical chapters for inspiration in the classroom. Overall Ms. Stelzerova has completed a very good piece of work and I recommend it for the mark of 1(one)

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