Abstract

Bachelor thesis is focused on the education of pupils with mid-serious and serious intellectual disabilities. In the thesis is referred to basic definition of mid-serious and serious mental retardation, described the psychological particularities of individuals with intellectual disabilities, communication systems and tools augmentative and alternative communication and system education in primary special schools. Bachelor thesis also contents enumeration of the methods of reading, which are used by pupils with intellectual disabilities, describes the process of teaching reading in two primary special schools and captures as to how pupils with mid-serious and serious intellectual disabilities in reading.