

The topic of my final thesis is „ Influence of family on the individuals of selfreflection“ . The thesis is conceived as a theoretical analysis and the aim of my work is to describe and define basic terms: self-conception, self-evaluation and self-reflection and their correlations. Another aim is to define the influence of a family to a self-reflection of a child and children’s selfreflection development. The work leads to concrete educational methods and approaches that develop self-reflection of a child.

A development of an adequate self-reflection is influenced by many factors – child’s acceptance in the basic family, style of education, parent’s pretension and style of communication in a family. To accept the child as it is, is probably the most important factor of healthy self-reflection development.

The graduation thesis is completed with demonstration of paintings of “Transmogrified Family” and its analysis. Five children of the age from eight to twelve were included. Few practical methods to develop self-reflection and self-perception are introduced in my work. For example A Johari window, attribute styles and SWOD analysis.