Report on **Bachelor / Master Thesis**

Institute of Economic Studies, Faculty of Social Sciences, Charles University in Prague

Student:	**Pavla Břízová**
Advisor:	**Julie Chytilová, Ph.D.**
Title of the thesis:	**Gender Differences in Education: Structure and Comparison of Countries**

OVERALL ASSESSMENT *(provided in English, Czech, or Slovak):*

In her thesis Pavla Břízová studies gender differences in education, both in terms of access to education and its quality.

The thesis is a comprehensive and well-written overview of the historical development and current state of gender gaps in education throughout the world accompanied by the description of causes of gender gaps in education, possible ways how to reduce them and benefits from doing so. In the last part of the thesis, Pavla studies the relationship between gender gaps in access to education and its quality. She develops classification of countries into several groups based on a variety of education measures. Based on this approach, one of the main findings of the thesis is that girls typically face higher inequality in access to education than in its quality once they are enrolled.

Pavla works well with the literature and is precise in the data analysis. Besides providing a nice overview of gender gaps in education she contributed by a new classification of countries according to two types of gender inequality (access and quality of education), although she does not use any advanced statistical or econometric techniques.

I recommend grade "výborně" (excellent, 1).

SUMMARY OF POINTS AWARDED *(for details, see below):*

CATEGORY		POINTS
Literature	*(max. 20 points)*	20
Methods	*(max. 30 points)*	25
Contribution	*(max. 30 points)*	25
Manuscript Form	*(max. 20 points)*	20
TOTAL POINTS	*(max. 100 points)*	**90**
GRADE	**(1 – 2 – 3 – 4)**	**1**

NAME OF THE REFEREE: *Julie Chytilová*

DATE OF EVALUATION: *May 31, 2011*

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Referee Signature

EXPLANATION OF CATEGORIES AND SCALE:

LITERATURE REVIEW: _The thesis demonstrates author's full understanding and command of recent literature. The author quotes relevant literature in a proper way._

Strong	_Average_	_Weak_
_20_	_10_	_0_

METHODS: _The tools used are relevant to the research question being investigated, and adequate to the author's level of studies. The thesis topic is comprehensively analyzed._

Strong	_Average_	_Weak_
_30_	_15_	_0_

CONTRIBUTION: _The author presents original ideas on the topic demonstrating critical thinking and ability to draw conclusions based on the knowledge of relevant theory and empirics. There is a distinct value added of the thesis._

Strong	_Average_	_Weak_
_30_	_15_	_0_

MANUSCRIPT FORM: _The thesis is well structured. The student uses appropriate language and style, including academic format for graphs and tables. The text effectively refers to graphs and tables and disposes with a complete bibliography._

Strong	_Average_	_Weak_
_20_	_10_	_0_

Overall grading:

TOTAL POINTS	**GRADE**		
81 – 100	**1**	= excellent	= výborně
61 – 80	**2**	= good	= velmi dobře
41 – 60	**3**	= satisfactory	= dobře
0 – 40	**4**	= fail	= nedoporučuji k obhajobě