

Abstract

This thesis deals with a concept of information literacy lectures applied to the project-based teaching of history at Dvořákovo gymnázium in Kralupy nad Vltavou. In this thesis are presented and further developed the information literacy requirements for high school students, specified in the “*Educational program framework for High schools*” (27). These requirements are further developed, based on the information literacy standards published in the USA and the UK. On this basis is formulated a concept of information literacy teaching instructions. This concept results in the formulation of information literacy lessons curriculum and their implementation in the history lessons through project-based teaching method. The whole concept was tested in practice. However, in this thesis is also mentioned the possibility of teaching information literacy in a way of a separate workshop, connected with other school subjects. This method seems to be more suitable, because it allows the inclusion of a wider range of subjects into the workshop’s curriculum.