This thesis deals with the experience of teachers who work with children with special needs. It tries map how todays teachers are informed about this disability and how they approach children with special needs through an exploratory study. Using a combined questionnaire we try to find out how the teach are working with children with special needs, what they think about the children's integration i normal classes (inclusive education) and how they assess the results in partnership with educatio psychologists clinic and with parents.	cial iers