

Report on Bachelor Thesis

Institute of Economic Studies, Faculty of Social Sciences, Charles University in Prague

Student:	Zuzana Řehořová
Advisor:	Petr Janský, M.Sc.
Title of the thesis:	Approach of the Czech Republic to Developing Countries (Analysis using CDI index)

OVERALL ASSESSMENT (provided in English, Czech, or Slovak):

In terms of empirical policy contribution, is hard for me to think of more important bachelor thesis defended at IES than this one. Zuzana Řehořová has been interested in channels through which developed countries affect positively or negatively developing countries. She has empirically and thoroughly investigated these channels for the Czech Republic. For the first time ever, she has created the Commitment to Development Index, which assesses 22 OECD DAC member countries on their overall approach to developing countries. It is published annually by the Center for Global Development, but until now the Czech Republic has been not included, which, I hope, might change as a consequence of this paper on a regular basis.

Zuzana Řehořová has in detail analysed a number of data sources and results for the Czech Republic in international comparison and across many dimensions. Although the final results might not be as important as the process and analysis of the seven individual components of the index, the author should be proud to report the CDI results for the first time for the Czech Republic. The score is slightly below those of all EU member countries included in the index finally ending up at 20th place out of 23 countries, signalling that the development policy might be comparable at least in some aspects to more developed countries. The author analyses in detail why the Czech Republic scores well in environment and trade component. Having spent numerous days gathering and analysing the data so that she can compute or estimate the components of the index, it is fascinating that she is very good at criticising the index and its computation.

The analysis in this thesis is **the most complex empirical assessment of the Czech development policy** that I know of and this outstanding work could serve as a basis for evaluation and monitoring of the Czech development policy.

With respect to the topic of this thesis and the importance of environment in development policy, I propose that the author sends it in for consideration of **Josef Vavrouška prize**.

Zuzana Řehořová has done a great deal of excellent work during the past year. In my opinion, **her thesis not only deserves grade 1, but also the Dean's distinction.**

SUMMARY OF POINTS AWARDED (for details, see below):

CATEGORY	POINTS
<i>Literature</i> (max. 20 points)	17
<i>Methods</i> (max. 30 points)	30
<i>Contribution</i> (max. 30 points)	30
<i>Manuscript Form</i> (max. 20 points)	20
TOTAL POINTS (max. 100 points)	97
GRADE (1 – 2 – 3 – 4)	1

NAME OF THE REFEREE: Petr Janský, M.Sc.

DATE OF EVALUATION: May 26, 2011

Referee Signature

EXPLANATION OF CATEGORIES AND SCALE:

LITERATURE REVIEW: *The thesis demonstrates author's full understanding and command of recent literature. The author quotes relevant literature in a proper way.*

Strong Average Weak
20 10 0

METHODS: *The tools used are relevant to the research question being investigated, and adequate to the author's level of studies. The thesis topic is comprehensively analyzed.*

Strong Average Weak
30 15 0

CONTRIBUTION: *The author presents original ideas on the topic demonstrating critical thinking and ability to draw conclusions based on the knowledge of relevant theory and empirics. There is a distinct value added of the thesis.*

Strong Average Weak
30 15 0

MANUSCRIPT FORM: *The thesis is well structured. The student uses appropriate language and style, including academic format for graphs and tables. The text effectively refers to graphs and tables and disposes with a complete bibliography.*

Strong Average Weak
20 10 0

Overall grading:

TOTAL POINTS	GRADE		
81 – 100	1	= excellent	= výborně
61 – 80	2	= good	= velmi dobře
41 – 60	3	= satisfactory	= dobře
0 – 40	4	= fail	= nedoporučuji k obhajobě