

Abstract

This bachelor thesis discusses the different conditions in the boarding houses for people with hearing impairments now and in the past. It provides the experience of the deaf and overviews available literature. The theoretical part explains the basic terms associated with hearing impairment, communication, and methods of educating the deaf, deaf institutions, defines the upbringing, education and teaching positions and deals with the boarding house in the context of past and present. The practical part describes the experience of hearing impaired people with boarding houses and with educators using a questionnaire survey analysis.