

Summary

The thesis is focused on sphere of the prevention of socially pathological effects in elementary school because only her has a great influence on teenagers. The main point of the study was to examine the level of prevention of socially pathological effects in individual schools. For comparison was made on Forcomparison, was made an research on a chosen sample of primary schools of urban and village type. According to methodological terms, was used substandard questionnaire used for personnel of selected primary schools. The research part was expanded to include the author's own practical experience in the implementation of prevention for children from 1 to 9th class of primary school.