

Abstract

The aim of this thesis is to depict the factors influencing children's reading literacy and compare them in the context of Czech and British cultural background. The thesis is focused on children aged 11-12 years. The key question is, to what extent does the media and the family background influence children's attitudes towards reading. The theoretical part investigates the nature of children's reading at the end of the young school age and the influences which shape it. Next part introduces general tendencies in the reading practice of children nowadays and compares reading habits of Czech and British 12-year-olds. The third part consists of a study divided into two sections. Both sections are based on a questionnaire which explores the reading habits of 12-year-olds.