

This work is based on a concept of multicultural education in a broader sense. Besides the fact that our society consists of people of different colors and cultures, we include into the multicultural education the fact that our society also consists of disabled people. Our focus here is, Why is it necessary to perceive the existence of people with disabilities since early childhood as a natural phenomenon, Furthermore to know their specific needs evolving just from their type of disability. The main task of this work is to describe how this multicultural education in a broader sense is prepared in selected textbooks for primary schools. The analysis is complemented by interviews with three teachers of First Instance of the various elementary schools and talks with their students. In this work we talk about people with various disabilities, but the main focus will be on people with hearing impairments.