

This bachelor thesis addresses the current Roma population from an educational and employment perspective and also investigates specific tools to address these two key topics. The thesis begins with a chapter on the history of Roma from which an improved comprehension of the current educational and employment situation can be derived. To present the critical points in the education I focus on aspects of educational differences, individual levels of the school system and tools, that eliminate the formation of these differences.

Education of adults Roma is provided by the government and non-profit organizations are instrumental tools for improving the employment competitiveness of Roma. Integration of Roma in the workplace support the active politics of the employer and also specific projects of independent non-profit organizations. The activities, with the goal of supporting Roma in both education and employment, is the topic of the last chapter. From the selected projects, the key principles regarding their effectiveness are investigated and they are: the scope of national politics, local partnership, involvement of Roma themselves, mutual goals settings, synergy of activities and an essential individual involvement.