Title: Impact of Educational Reforms in (former) Czechoslovakia
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Abstract:
In this thesis I examine the impact of educational reforms in the former Czechoslovakia and the Czech Republic, which took place between 1948 and 1996, and changed the length of primary and lower secondary education. I do this by quantifying the effect the reforms had on the incomes of individuals using a regression-discontinuity design and the Mincer human capital function. I used EU SILC (Statistics on Income and Living Conditions) data for 2006-2009, and via remote access also the Structure of Earning Survey. Depending on the method used, I found zero or small positive changes in the returns to the highest achieved certificate. Furthermore, I found evidence of diminishing returns to an extra year of education.