Abstract
This bachelor thesis deals with the process of special education placement of child with physical disability in the Czech Republic. The thesis sees the process from perspective of parents and explores their role within. The goal of the thesis is to clarify factors which determine choice special education form – it means factors that influence whether a child will be educated in mainstream school or in special one. The thesis is based on the value of equity and on the right to education of every individual. Parents of disabled children are viewed as subjects of mutually interacting system. In the first part the thesis describes the legislation related to school placement of children with disability and submit statistic overview of special education. A comparative case study is the centre of the second part of the thesis. It compares four histories of decision making about suitable school for a child with physical disability. These histories were extracted from four interviews with their mothers. The thesis concludes that the parents of these children really are those who choose the special education form. But it argues that their choice of the form is more likely determined by coincidence of circumstances, rather than by clear factors.