

## **ABSTRACT**

The bachelor's thesis provides information about general high school library and information practice recommendation, that is based on document „*European Curriculum Reflections on Library and Information Science Education*“.

The thesis brings information on the text of *The Institute Curricula* and gives the analysis of students internships that run over at three high schools in the Czech Republic (universities in Praha, Brno and Opava).

The introduction describes a genesis of the Bologna Process initiatives and their development. In the next part, there is a brief introduction to the *European Curriculum Reflections*. The text itself is a conclusion of the EU project inspired by discussions around the Bologna Process. Subsequently, the chapter 11 titled „*Practice and Theory: Placement as a part of the Curriculum*“ is introduced. The third chapter of the thesis focuses on students' internships that run over at the abovementioned high schools. The relevant information obtained from the *Library and Information Science* university teachers are presented, followed by results compilation and comparison.

The final part presents the analysis of students' attitudes towards internship, that were gathered from questionnaires made through the web service [easyresearch.biz](http://easyresearch.biz). Final comparison and utilization rate of recommendations mentioned in chapter 11, are presented in conclusion.

### **Key words:**

Library and Information Science \* internship\* recommendations \* high school