

ANNOTATION

The thesis deals with the impact of generation differences on value orientation and work attitudes. The main question of the work is into what extent are values and work attitudes of people working in same profession influenced by the generational background, the social conditions or by the individual characteristics.

The theoretical part of this thesis outlines the meaning, descent and importance of the key words. Also the fact that value orientations and work attitudes relate to the generational background of individuals and other social or individual dispositions is mentioned.

In another section of the theoretical part of the thesis research methods of values and attitudes are described, as well as two probably most significant research in this area, World Values Survey and European Values Study.

The next part of the thesis was drafted as an empirical probe concentrating on teaching profession only. The aim of the probing was to define how much are values and work attitudes among the teachers influenced by the generational background and how much by the other dispositions. The results do not verify the influence of generational background. The probing instead discovered that teachers from all defined generations have similar values and attitudes probably relating to personal characteristics typical for this kind of profession.

The thesis also studies, apart from the influence of generation differences on work attitudes and value orientation, some specifics concerning teaching profession in general.

KEY WORDS

Value, value orientation, attitudes, work attitudes, profession, professional and life route, generations and their impact on work values and work attitudes.