

The goal of the dissertation is to map out the achieved success of former students from the special school for pupils with behavioral disorder in farther educational institutions. We would like to uncover how the surrounding adaptation is affected by the behavioral disorder.

In the theoretical part there are facts concerning the behavioral disorder focused on the ADHD/ADD syndrome issue. The process of socialization described in all stages and the family as a remarkable factor of generating the basic social values and approaches is below.

The empiric part is focused on research completion among former students of the Primary School for Children with Behavioral Disorder. It is concerned in student' success in further training at secondary schools. The process of question-forms with statements completed by former students' parents follows. These are applied either to confirm or refute the defined hypothesis.