

ABSTRACT

My work deals with the possibilities of psychological diagnostic of hearing impaired children. It is divided into two parts: theoretical and research.

The theoretical section describes and differentiates the hearing impaired population from audiological, psychological and social views. It further examines questions of teaching this group of children in the past and present. The third part of this section describes the specifics of psychological diagnosis of the hearing impaired.

The research section of my work describes empirical results of research and sources of research data. The research itself includes longitudinal data psychological examinations of students in two schools for hearing impaired children. The data is processed in quantitative form of median results for each individual examination. Next correlation and comparison of possible relations is evaluated between performed examinations. The third part consists of data grouped together by results into groups A, B, and C. From these groups are confirmed diagnostics profiles of probands which are illustrated qualitatively by several casuistic.

The conclusion describes and confirms proven research hypothesis and interpreted results in context of specific teaching needs for different groups proven by this longitudinal research.