

The dissertation deals with forming a unit view of Oral – Motor Speech Exercises. It offers and refers to the importance of the motoric skill development in the orofacial area with help of Oral – Motor Speech Exercises, before addressing the articulation remedy process itself. The latter fact is often neglected. The speech therapy recovery is failing then, or it gets prematurely terminated.

The dissertation is organised in seven chapters. The first two chapters deal with a theoretical delimitation of the basic concepts and an analysis into the Czech and overseas technical literature available including a selection of therapeutic approaches. The third chapter analyses the anatomy of the orofacial system in speech therapy. The fourth chapter scrutinizes the speech from the point of view of the motoric performance and its control by the central nervous system. The fifth chapter reviews oral – motoric skill development.