

This rigorous work deals with actual and demanding topic to current transform of education. Further education of teachers for children with special educational needs.

The nature of work is theoretical - empirical. In theoretical part the attention is paid to teachers' education. It covers aims, types and conditions of teachers' education.

The integral part of adult's education is andragogy. It is the part of the specific area of adults' education.

Working further covers integration of children with special educational needs in term of legislature and it outlines the way to school integration in the Czech Republic. Rigorous work is focused on the aims and organization of school integration, material, personal and support schemes.

Empirical part describes analyses and evaluates conditions of pupils' education with special educational needs at the primary school in KnllovehradeckY region.

Possible ways to other process in integration pupils to current schools are indicated at the close. Education project is presented in attachment: Special pedagogy for teachers of primary school with integrated classes - Retraining project for teachers at primary school.