

Annotation

Title of the thesis: Dyslexia and language game in classes of French

Keywords: Game, activity, dyslexia, dysgraphia, dysortographia, special learning disability, reeducation.

Abstract: This thesis deals with dyslexia and language play in ELF classes. It offers games and activities that can meet the needs of dyslexic students and thus contribute to their rehabilitation. The games are designed specifically for younger beginners and can be recommended primarily for integrated classes. This thesis aims to become a tool for teachers in the selection of appropriate play activities.