Key words

curriculum, educational programme, teacher, kindergarten, competence, vocational preparation, educational content, focus group, general educational programme for preschool education

Annotation

This thesis deals with selected topics related with issues of curriculum of a preschool education.

In the theoretical part, some basic terms are explained. Then, the personality of a teacher and the educational programme is put into the context. At the end of this part, the characteristics of content of the recommended curriculum of a preschool education is given.

The practical part deals with the form of the project curriculum of preschool education, particularly with the educational program. Subsequent elements, such as content analysis and comparison of the research sample, provide an outline of the educational prerequisites utilizable for creating the own pedagogical documentation.