

## **Precis:**

The thesis, research was at nursery school. Dealt with identifying whether they are respected musical development specific of preschool children. The research method used was a questionnaire survey, direkt observation, as well as an interview method of analysis and class documents. The research focused on levels of some factors that that affect compliance with specific set of development and implementation of the resulting needs. In particular, the level of professional competence and teacher influence speciffic knowledge of musical development of preschool age in their respect. Furthermore, as the criteria were examined and the classroom teacher created the conditions that enable compliance with specific musical development of preschool children.