

The aim of this dissertation is to help to improve the quality of teaching world literature in Vietnam, while making use of the experience with teaching this literature at secondary schools in the Czech Republic.

This dissertation is based on studying professional pedagogical texts, as well as on hands-on teaching experience both in Vietnam and in the Czech Republic. Treatises and studies mainly by Czech authors and to a certain extent also by educationalists of worldwide reputation have served as theoretical background. Textbooks in both Vietnam and the Czech Republic may well be of use.

This work is also founded on the author's practical experience with teaching from Vietnam. The cooperation with Czech teachers has proved extremely interesting and helpful in a number of points. Firstly, I had the chance to observe a number of lessons. Secondly, interviews with teachers and specialists have been a source of practical experience and information for me. Furthermore, there are experimental classes, to which the methods I suggested were applied to. With regard to surveys and conditions in Vietnamese schools, the proposed methods of teaching world literature will be adapted to teaching literature in Vietnam, while respecting the cultural, social, geographical and philosophical differences between Vietnam and the Czech Republic. In this way teaching literature, especially world literature, will become more effective.