

The proposed thesis treats the topic of multilingual language acquisition and the occurring language interference. It aims to demonstrate the negative language transfer by the means of the results of a field research. The theoretical part introduces and discusses relevant topics, such as language learning, language processing, bilingualism and multilingualism. Furthermore, it focuses on the character of language transfer itself. In the practical part, two hypotheses are presented, specifically “the interference of the dominant foreign language is considerably higher than the interference of the other language, i.e. L3” and “passive interference reaches a higher degree than the active one”. Eventually, the results interpretation is presented and both the hypotheses are verified.