

ABSTRACT

The thesis *The Part of the Teacher in the Present Society* is trying to give account to the readers how the part of the teacher has changed in the last years and what all up has involved this change.

The thesis is divided into seven parts. The first capture should introduce the reader philosophical and sociological context of the upbringing. In the following capture the reader is familiarized with the teacher's profession and with everything what it yields. In the next capture the parts that the present teacher can perform are outlined. It is not their detailed recitation, but the roundup of the expectancy that are placed on the present teacher. In the fourth capture there is a brief list of law documents where the teacher's profession is defined. The fifth capture describes the form and the principles of the educational revision and the following capture acquaints the readers with the changes of the teacher's profession after the educational revision. The seventh capture attends to the new form of the state maturita exam and the related difference for teachers.

This thesis should not describe only the changes which the educational revision has brought, but above all it should contribute to understand the formidable and difficult part of the teachers in the present society.