

## **Annotation and keywords**

This work is focused on the integration of high school students with special educational needs.

The first part of the work deals with legislation, school counseling facilities, the integration process viewed by schools, attitudes toward handicapped people in our society and other conditions that determine the recent way of integration.

The second part of the work is aimed at the integration of high school students who are physically and perceptually handicapped. These students form the most numerous group of individually integrated students at high schools with school leaving exam. The work is also aimed at the individual integration of students with autism spectrum disorders. The reason why this part of the work deals with these two types of integration is that the high school education methodology have been made only for them.

The third part contains research that observes experience of teachers teaching integrated students, their professional awareness, the learning process and assessment of individual integration.

**Keywords:** high school, inclusive education, integration of students with special educational needs, teaching assistant, a personal assistant, intact student.