

## **Abstract\_EN**

The thesis focuses on the use of e-learning in teaching of Pedagogy<sup>1</sup> at higher education. It points to effects and changes that come with the gradual development and integration of ICT into the educational process and everyday life. Presents opportunities to develop teachers' knowledge of e-learning, based on the TPACK framework. In the empirical part, we present the reader usable taxonomy of Pedagogy instructional planning (learning) activities types. For every activity types we attach to the concept of e-learning solutions. At the end of thesis, the reader finds examples of application-specific Pedagogy instructional planning activities types in practice.

---

<sup>1</sup> Termín *Pedagogy* překládáme jako didaktika (snažíme se v práci držet jednotnou podobu překladu (bliže s. 53))