Annotation

This diploma thesis focuses on the problems of primary prevention in the domestic violence area. Concretely is the author focusing on the influence of the primary school prevention in the domestic violence area on creating of presumptions for school age children emotional stability construction.

In theoretical part author specifies the term “domestic violence”, deals with theory of violent behavior inception and tries to point out the negative effects of violent behavior on the single family member. In the next chapters is author focusing on children as forgotten victims of the domestic violence and survey zones of exposure in the children’s development, which is acutely hit by this problems. The role of the school on the framework of primary prevention in the domestic violence area and problems of domestic violence concerning cross-sectional themes is last chapter content.

Empiric part of thesis is formed by quantitative investigation, which was realized within questionnaires. Author tries to find out, whether the children’s participation on the school preventive programs has the effect on the emotional stability creating.

Key words: domestic violence, primary prevention, school age children, emotion’s specific, school, general educational program