

## **SUMMARY:**

Environmental education is not a matter of only educational system but of the integrity of all external influences which affect people in the course of their life. Also state administration plays an important role the basic element of which is a municipality potentially comprising a very important task. The thesis aims to highlight the possibility how state authorities may affect implementation of CEPA with stress on educational system. The thesis is divided into three sections – theoretical, analytic and propositional chapters. The theoretical part focuses on starting situation, progress, goals and tasks of EEA projects and legislation. The analytic part deals with gathered facts and evaluates them from the point of the state of CEPA implementation within the area of a chosen municipality with extended powers. The propositional part contains a SWOT analysis and a proposal of particular measures leading to improvement of the situation and a draft "Concept of CEPA development of the selected municipality with extended powers".