

Name: Cooperation of family and school at the beginning of schooling
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The diploma thesis is focused on the cooperation of family and school at the beginning of schooling. The theoretical part describes the school and the family as the institutions that have an irreplaceable position in a life of child. It offers a view into the history and its forms of cooperation and aims which were reached in compare with today's understanding of the child and childhood. It deals with 1989 and its events which influenced the politic, economic and pedagogic situation - the child is in the middle of the family a school attention. The education is innovated, reformatted and new laws together with some new school programmes are issued. The theoretical background is finished by a description of *Začít spolu* program, its brief characteristic and concrete forms of cooperation with families.

The empiric part surveys the situation in an ordinary school and the school worked according to the *Začít spolu* program. It compares their elementary and secondary levels and it offers some recommendations for better family-school cooperation.