

The Theory of Multiple Intelligences in English Lessons at Primary School

Abstract to the diploma thesis

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Annotation

The diploma thesis focuses on the multiple intelligences theory of Howard Gardner, the professor of Harvard University who presented nine different forms of intelligence. The thesis explores the usage and application of the theory through selected activities within English classes. The practical part further includes the result of questionnaires concerning the primary pupils' preference towards concrete activities focused on particular types of intelligence.

Keywords: multiple intelligences, primary school pupil, individual approach, English language teaching