

Abstract

The thesis is focused on the serviceability analysis of the various evaluation forms regarding the work with mistake of pupils during the Czech language classes. The theoretical part of the thesis deals with the advantages and disadvantages of the different evaluation forms. It also covers with the various ways of interest of the varied evaluation forms in the pupils mistake together with its serviceability for another work. The practical part of the thesis deals with the serviceability analysis of the self-made evaluation papers. These papers concern evaluation and self-evaluation work of pupils at the work with mistake during the Czech language classes. This analysis is based on the results acquired from the testing of the papers in practise. The goal of the research was to get know the extent of serviceability of the papers as the instrument of the natural way of learning at the work with mistake.