

The master's thesis is theoretical study and is divided into seven chapters. It deals with the influence of the Information and Communication Technologies (ICTs) on the subject of social pedagogy. The first chapter defines social pedagogy and its subject. Conclusion of the first chapter provides definitions of social pedagogy relating to the process of computerization. The second chapter focuses on the development of media in human civilization. The third chapter characterizes the process of computerization and describes the ICTs, including the phenomenon of the internet. The fourth chapter describes the processes of socialization and social maturing, which changes under the pressure of digitization. This concept is also explored in relation to social field of an individual. The fifth chapter deals with the influence of ICT on the change of the leisure time of young people. The sixth chapter provides the explanation of the impact of computerization and digitization on psychological and social aspect of an individual. The following subsections describe the specific risks of the internet not only for younger generations. The last chapter focuses on the interpretation of the ideas of the media theorist Marshall McLuhan.