

The aim of my work is to find out whether students and beginning teacher are capable of setting their educational targets. In the theoretical part I discuss the educational reform in general, then I recount the changes in elementary level. I also deal with the general aim of didactics and didactic preparation, define the key terminology and describe the main approaches to the school education. I also talk about various pedagogical skills especially about the aims of education and their setting.

In the empirical part I find out whether the quantity and quality of didactic preparation during university studies fill the needs of a beginning pedagog. Using the combination of two explorative techniques (a questionnaire and an interview) I focus on the skill of setting the aim of education.

Finally I describe the results of my research. I also think about the level of pedagogical skills of future and beginning teachers and discuss the question of better practical preparation for the trainee teachers.