

The subject of this diploma thesis is to outline the system of further education in two countries of different development level (historical, economical and social) but both members of European Union. Our aim is to create a work based on a comparison of an understanding for further education in the state system of Czech republic and Sweden, introduce ideas of citizens, what do they include into the further education, compare factors of motivation and factors of barriers. Our aim is to create the picture of differences and also common features of these two countries in one of the categories of the concept of lifelong learning – further education.