The Graduation Thesis deals with the topic of the adaptation process of general nurses at intensive coronary care units. Through the research, we ask whether the level of the adaptation process and its duration is long enough to get nurses fully involved in the procedure. In the theoretical part, we work with the essence of the adaptation process. In particular, we analyse the nurse training process in the course of their adaptation in a new workplace. We look into issues related to the integration process management, from the view of the object and the subject as well. In addition, we pay attention to clinical practice tutors, their education and their roles – to teach, to convey and to assist. As regards the practical part of the Thesis, we have applied a quantitative research methodology. In the empirical part, we have set partial objectives and hypotheses to be confirmed or rejected through inquiry. The aim of the distribution of non-standardised questionnaires among new nurses in intensive coronary care units is to find out how their adaptation process is running, and to what degree they are satisfied with the adaptation process within the selected medical centres in Prague. We had chosen intensive coronary care units of the same type of nursing to avoid inaccuracy in terms of the interpretation of the results and to prevent possible speculations about specific adaptation processes at the different intensive coronary care units.