

This theoretical-empirical thesis deals with the issue of the quality of life of seniors in the city of Most; this theme is investigated from social-pedagogic point of view. The first chapter is focused on the phenomenon of human senescence and its different concepts and symptoms. The sub-chapter “The adaptation on aging” is crucial from the social-pedagogic angle of view. The second chapter deals with the system of senior care in the Czech Republic. While the third chapter is aimed on the phenomenon of the quality of life assessed from a wide perspective, the following chapter is focused on the specific target group – senior population – with the emphasis on the social-pedagogic aspects of this issue. It illustrates the factors affecting the quality of life in old age. The social-pedagogical aspect is reflected especially by the factor of “Active aging”. The empirical part of the thesis starts with the fifth chapter that concerns the system of senior care in Most. The following sixth chapter introduces the aims of the empirical part, explains the hypotheses and the methods of the empirical investigation. The chapter also contains the description of the target group and the methods of selection of the respondents. The analysis of the obtained data is followed by the interpretation of the findings. Finally, the hypotheses are verified and the recommendations for problematic areas are presented.