

Abstract

The thesis, as the title suggests, focuses on education of Geography and analysis of Geography as a subject at Prague grammar schools. The aim of the thesis is to evaluate the impact of curricular changes on teaching Geography. Furthermore, the thesis is to analyze the ideas of the Geography teachers on teaching methods and content taught to students in their lessons.

The work also evaluates the variety of opinions of the pedagogues concerning this topic. It also discusses their different views on a new form of the state leaving exam. Moreover, it looks for the answer whether the new exam might change the methodology of Geography.

This work is mainly based on a critical evaluation of expert materials as far as the school reform is concerned. The empirical part itself consists of the survey results and the assessment of directed interviews with 11 respondents, who are the Geography teachers at nine Prague grammar schools.