

Evaluation of the Master's Thesis	
International Economic and Political Studies, IEPS	
Faculty of Social Sciences	
Charles University, Prague	
Name of student	Maria Emilia Escobedo Resano
Title of the thesis	EU-MEXICO'S COOPERATION IN EDUCATION PROJECTS FOR INDIGENOUS CHILDREN
Date of evaluation	June 13 th 2011
Supervisor	PhDr. Malvína Krausz Hladká, Ph.D.

The educational projects as a mean of European support and cooperation with Latin American countries have long been a topic of many Latin American scientists and analytics of international development and cooperation. Education of indigenous children is even more interesting topic due to an important legacy of Mexico. The effort of student Maria Emilia Escobedo Resano, in this context, seems very beneficial and up to date. And this is the reason why presented thesis fulfils the basic criteria – the proper relevancy for the research.

The division in chapters is logical – arranges the temporal lines and picks up a case study of project named Ixtliyollotl on which analyses the consequences of EU-Mexico cooperation properly. All the chapters are divided into paragraphs in a correct manner. The argumentation is structured correctly and easy to follow, so the thesis fulfils all the criteria set to M.A. program according to the standards of the Faculty of Social Sciences.

Technical structure of the text is transparent, even a little bit fragmented: it starts with brief theoretical part of European-Mexican Cooperation Agreement, then chapters 2 and 3 form the main core of the thesis related to comparison of both Mexican indigenous policy and EU education policy towards Mexico. Last part is dedicated to the concrete assesment of Ixtliyollotl project, its activities and some recommendations at the end.

As an insufficiency of the work I consider its simplism in some of its parts (author points out on aid's impact but these facts (even maybe true) does not support by any analysis or relevant

sources and datas). Interviews are very often subjective part of the text and should be completed by more theory and statistic data etc.). Also 4th chapter concerning specific part of the thesis dedicated to evaluation of project built on the base of numerous interviews should be worth of analysing much more into depth. To conclude, in the submitted elaboration, author analysis was not sufficiently used to deepen or upgrade the main aim and outcomes of this thesis. The main point of the evaluation arised from stated above supported by the most relevant comment – there is no clear result coming out of this thesis because primarily hypothesis by itslef has been formulated vaguely and contrastive. More consultations with supervisor and more time dedicated to elaboration of the thesis could be contributory to better analysis and deeper insight into the problematic. Profitable supplements of the text would be figures and tables that would better demonstrate the ability of author to deal with a complex data and would better demonstrate the analyzed quantitative and evaluation results.

Definitely, author has demonstrated knowledge of the research field and I think she should be able to explain at large her hypothesis and conclusions. I propose to evaluate the thesis as **very good or good** in accordance with student's presentation.

13.6.2011

PhDr. Malvína Krausz Hladká, Ph.D.