

The topic of this master thesis are educational and psychological aspects of experiential learning. This is analysed on the example of high school orientation courses. The teoretical part of this thesis deals – on the background of academic literature – with experiential learning, experiential learning, social groups and group atmosphere in school classes. The empirical part analyses the development of group atmosphere and the development of group relationships at four classes which all lunderwent different types of orientation courses. The thesis finds that the orientation courses are advantages for the quality of relations between students and their future development.